

MEDICATION AIDE QUIZ 1

Please answer the following questions

1.

Q: What is the purpose of the med aide act?

A: _____

2.

Q: . List 3 of 10 expectations of a med aide.

A: _____

3.

Q:Do you have to have your medication competency by your area health care coordinator prior to passing meds for RVS?

A: _____

4.

Q:How long is your med aide registration good for?

A: _____

5.

Q:Who is responsible for making sure that your med aide is renewed on time?

A: _____

NAME OF CSP: _____

DATE _____

Nurse Signature: _____

SCORE _____

MEDICATION AIDE QUIZ 2

Please answer the following questions

1.

Q: What does confidentiality mean to you?

A: _____

2.

Q: Do people have the right to refuse their medication? What might be some reasons a person would refuse?

A: _____

3.

Q: What is the purpose of "standard precautions"?

A: _____

4.

Q: Why is documentation important? And at what point in the medication process is documentation to be done?

A: _____

5.

Q: How does checking and double checking the 5 rights help to prevent med errors from happening?

A: _____

NAME OF CSP: _____

DATE _____

Nurse Signature: _____

SCORE _____

MEDICATION AIDE QUIZ 3

Please answer the following questions

1.

Q: Why is it important to use a calibrated measuring device if a medication has to be measured?

A: _____

2.

Q: Please list 3 med aide responsibilities that are applicable to the safe handling and storage of medications.

A: _____

3.

Q: What are basic routes of medication provision? What would be an example of an Additional Activity? Who can train you on an additional activity?

A: _____

4.

Q: Why are PRN meds considered an additional activity?

A: _____

5.

Q: Give an example of abuse and give an example of neglect. List a couple things that you personally can do to prevent either of these from happening.

A: _____

NAME OF CSP: _____

DATE _____

Nurse Signature: _____

SCORE _____

MEDICATION AIDE QUIZ 4

Please answer the following questions
Reading pages 19-40

1.

Q: What are the 4 basic routes?

A: _____

2.

Q: What are 2 forms of oral medication?

A: _____

3.

Q: Name 2 ways that topical medications are used?

A: _____

4.

Q: Give 2 examples of Instilled medications.

A: _____

5.

Q: Give 2 examples of Inhaled medications.

A: _____

6.

Q: List 5 steps that you find in every single med pass (note we are asking for steps not "rights")

A: _____

7.

Q: What is the "Direction and Monitoring" guideline (start on page 43 of the med manual) used for?

A: _____

NAME OF CSP: _____

DATE _____

Nurse Signature: _____

SCORE _____

MEDICATION AIDE QUIZ 5

Please answer the following questions

Reading PG 43-64

1.

Q: What is the "Direction and Monitoring" guideline (start on page 43 of the med manual) used for?

A: _____

2.

Q: Why do you need a med order to pass a medication?

A: _____

3.

Q: who can write a medication order?

A: _____

4.

Q: List 3 common side effects. When should you report that you have on=observed a potential side effect? Who should you report to?

A: _____

5.

Q: List 3 common side effects.

A: _____

6.

Q: When should you report that you have observed a potential side effect? Who should you report to?

A: _____

7.

Q What is the difference between a side effect and an allergic reaction?

A: _____

NAME OF CSP: _____

DATE _____

Nurse Signature: _____

SCORE _____

MEDICATION AIDE QUIZ 6

Please answer the following questions
Reading pages 63-68

1.
Q: What are examples of 3 different med errors?
A: _____

2.
Q: If you make a med error, when does that error fall off your record?
A: _____

3.
Q: who can write a medication order?
A: _____

4.
Q: What is the corrective action for deliberate deception?
A: _____

5.
Q: Will checking and double checking the 5 rights prevent errors every time?
A: _____

-

NAME OF CSP: _____

DATE _____

Nurse Signature: _____

SCORE _____

ONLINE LEARNING

Instructional Page

- You will need access to a computer & the internet. If you do not own a computer, please contact your Coordinator and one will be provided for training.
- Learning videos are located on the Region V Services website. Please select the one you want to view.
- Complete each learning section 1-7 in order.
- Complete the assigned reading, video's and quiz for each section.
- All online learning must be completed within 2 weeks.
- When you complete your online learning packet, please contact you Area Healthcare Coordinator for packet review and in-class sign-up.
- Medication Aide Learning Packet
- Medication Aide Manual
- Pen or Pencil

HYBRID LEARNING

Participant Name: _____ Expiration Date: _____
Email: _____ Phone: _____
Health Care Coordinator: _____ Email _____
Phone _____

Thank you for your participation in the Region V Services Medication Administration blended learning class. This class will give you all the training that you need to successfully obtain a place on the state of Nebraska medication aide registry. You will also be given all the tools to safely and efficiently provide medications to the people you support here at region v services.

Please follow the step by step instructions below. The material is self-paced it is highly recommended and encouraged that you finish the blended training piece within a 2-week time period for greatest success. If you are renewing, you will want all of the requirements complete and application submitted 30 days prior to your expiration to prevent any lapse in your registration. A lapse in your registration could result in a disruption to your work schedule.

1. You will need a copy of the Medication Aide Manual. You can access a digital copy via the RVS website or you can request a hard copy from your coordinator if you would prefer.
2. Access the training modules via the link found on the RVS website. Each module has a corresponding open book worksheet. Worksheets are included in this packet.
3. Complete the open book quiz also include in this packet.
4. Contact your Health Care Coordinator to submit your completed material.

The quiz MUST be passed with 80%, to sign up for the in person Therap class. No admittance to the Therap class will be permitted without completing the above.

Several days prior to Therap class please be sure that you can access the Therap MAR for people that you will be supporting. Instructions for how to access the MAR are found in the "Therap" section of the Medication Manual. Please only view the MAR. We will cover the MAR in great detail in class.

Thank you Tanya Shaw RN,
Nurse Consultant
Region V Services

MANAGING YOUR MEDICATION AIDE REGISTRATION

Your Medication Aide registration is good for 2 years from the date that your application is approved. The state does not send you a card. You can go the DHHS website to print a copy of your registration.

1. Find the DHHS homepage <http://dhhs.ne.gov/Pages/default.aspx>
2. select Licensing and registration
3. On the left hand side of the page select "license Lookup"
4. Select "look up license for an individual"
5. Type in your name
6. Select the form that you would like to save or print.

Please pay close attention to your expiration. It is important that you contact your Health Care Coordinator to start the renewal process at least 2 months prior to your expiration date. The state will send you a notice of renewal approximately 3 months prior to your expiration date.

Please note that if you move the state will not forward this notice. It will then only be sent to you if you submit a change of address at least 6 months prior to your renewal date.

It is advisable to have all your recertification training and competencies done 30 days prior to your expiration date to avoid lapse in your registration. A lapse in your registration could result in a disruption of your work schedule.

While we do keep a record of your renewal date and will contact you as the date approaches it is highly recommended that you initiate the renewal process to avoid registration lapse time of your Medication Aide.

Thank you
Tanya Shaw RN,
Nurse Consultant Region V Services

MEDICATION PROVISION TASK ANALYSIS

1. Do not set up medications in advance. Do not multitask while providing medications. Your attention needs to be focused on correct and accurate medication provision. Do not attempt to provide medications to more than one person at a time.
2. Log into Therap. Look over entire MAR to see what medications are due.
3. Wash your hands. Gloves may be worn if appropriate for the situation.
4. Read the prescription label as you remove the medication from the properly locked storage container.
5. Make sure you have the right medication. Compare the prescription label with the MAR or the physician's contact form. Double check that this information is the same. If they are not the same, contact the physician's office and/or the pharmacy. If all information is correct, continue with the next step
6. Review any special instructions listed on the MAR in the Comment/Introduction section of the MAR.
7. Carefully measure or count the correct dosage and compare the amount with the pharmacy label. Double check to see that you have the right dose.
8. Check and double check that you have the right time. If there has been a change of staff near administration time, check MAR to see if the medication has already been given to avoid double dosing.
9. Check and double check that you have the right route.
10. Provide the medication to the individual. Make sure you have the right person. Observe the person taking the medication. Do not leave the medication unattended at the table or with the person for them to take later.
11. Your careful observation of the Five Rights of Medication Administration is of the utmost importance to the safety of the persons you support.
12. After providing the medication, immediately document (right documentation) that the medication has been given on the MAR.
13. Remember to SAVE your documentation!!!!
14. Count controlled substances according to RVS policy.
15. Secure medication in a locked storage container.